

Ten Principles of True Education

Evaluation Sheet I

1. Character Building: "The Purpose of True Education."

- a. How did this material help you?

- b. Define in your own words the purpose of true education:

- c. How does the illustration of the rock and the sand apply to clarifying the purpose of true education?

2. The Bible the Educator: "The Textbook"

- a. How did this material help you?

- b. Do you believe that the Bible is the textbook for true education, and that nature illustrates it?

- c. Describe how Jesus used the Bible throughout His life.

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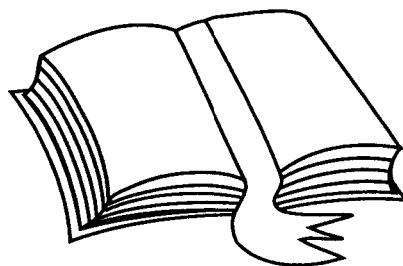
d. Describe the difference between pagan and godly education.

3. The Master Teacher: “Jesus’ Teaching Methods”

a. How did this material help you?

b. Summarize in your own words Jesus’ teaching methods:

c. Make a list on a separate piece of paper detailing the areas that you need to concentrate on in order to be a teacher more like Jesus. (This list is to be kept by you.) Kneel down and pray about what you have written and review your list often.



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Evaluation Sheet II

4. Illustrations; "Remember"

- a. How did this material help you?

- b. What have you learned about the education God gives to one He calls to a special task on earth? Has He called your family for a special task?

- c. In what ways can nature illustrate for us divine truths? Give some examples on a separate piece of paper.

5. The Underteacher: "Teacher and Student"

- a. How did this material help you?

- b. Explain the structure of the brain, and how its development influences what a child should be doing at different ages. How do you intend to apply this with your students?

- c. Describe how Jesus used the Bible throughout His life, even in childhood.

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6. Physical Culture: “Mental, Physical, Spiritual”

a. How did this material help you?

b. In what ways is productive physical labor important for you, your family or students? Be detailed.

c. Does physical activity use up useful school time, or is it a vital part of education, and mental, physical and spiritual development? Why?



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Evaluation Sheet III

7. Teach Truth

a. What was most helpful to you in this section? Why?

What is truth?

b. “Books, Books, Books”

What have you learned about choice in reading material for both you and your children?

c. “Drama”

Is there a place for drama in any part of life? Why or why not?

d. “Dress”

How should you dress?

What affect does dress have on health?

What message does your dress convey about you as a person?

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7. Teach Truth Continued

e. “Finances”

Who does your money and other possessions belong?

Are you in debt? Do you have a plan to get out of debt?

Do you have a budget?

f. “Music”

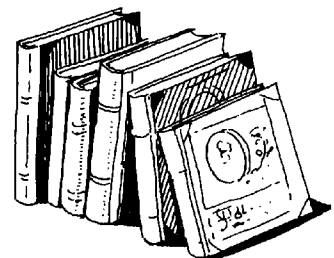
What role does music play in our mental, physical, and spiritual lives?

What does God intend for music to be for us?

g. “Toys and Children’s Play” What makes the best toys?

What is true recreation?

How are you going to implement this counsel?



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Evaluation Sheet IV

8. Obedience, and Discipline: "The Character Qualities"

- a. How did this material help you?

- b. Do you consistently discipline and expect obedience in your home and homeschool? How important is it?

- c. Are you an example of discipline and obedience to God for children to follow? How can you improve?

9. Teaching the Academics from the Bible

- a. How did this material help you?

- b. Explain briefly how each academic area can be taught from the Bible.

- c. How can you practice this concept with your student?

