

Our Heritage

Psalm 127

Tita Rose V. Rada

Ex - cept the Lord build the house, they la - bour in vain that build it: —

The first system of music features a treble and bass staff in 4/4 time with a key signature of one flat. The melody is in the treble clef, and the bass line is in the bass clef. The lyrics are: "Ex - cept the Lord build the house, they la - bour in vain that build it: —".

Ex - cept the Lord keep the cit - y, the watch - man wak - eth but in vain.

The second system continues the melody and bass line. The lyrics are: "Ex - cept the Lord keep the cit - y, the watch - man wak - eth but in vain.".

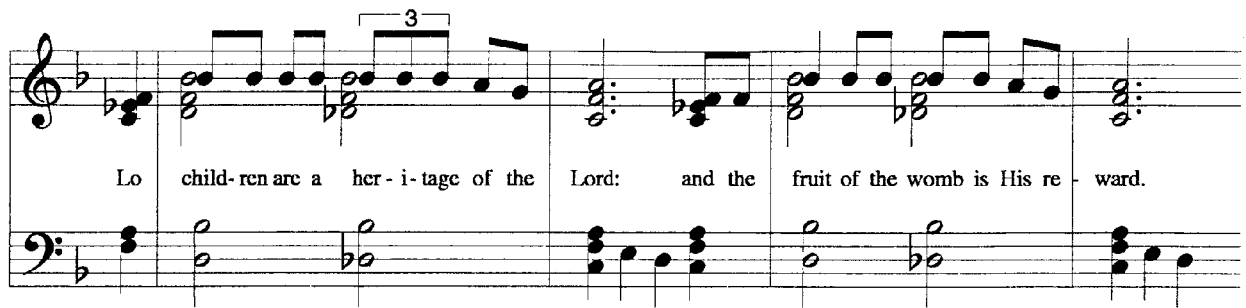
It is vain for you to rise up ear - ly, — to sit up late,

The third system continues the melody and bass line. The lyrics are: "It is vain for you to rise up ear - ly, — to sit up late,".

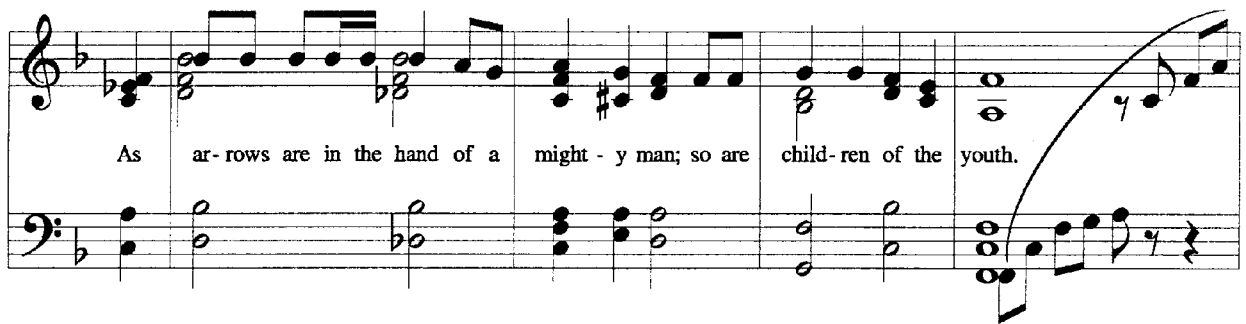
To eat the bread of — sor - rows: — for so He giv - eth His be - lov - ed sleep.

The fourth system concludes the melody and bass line. The lyrics are: "To eat the bread of — sor - rows: — for so He giv - eth His be - lov - ed sleep.".

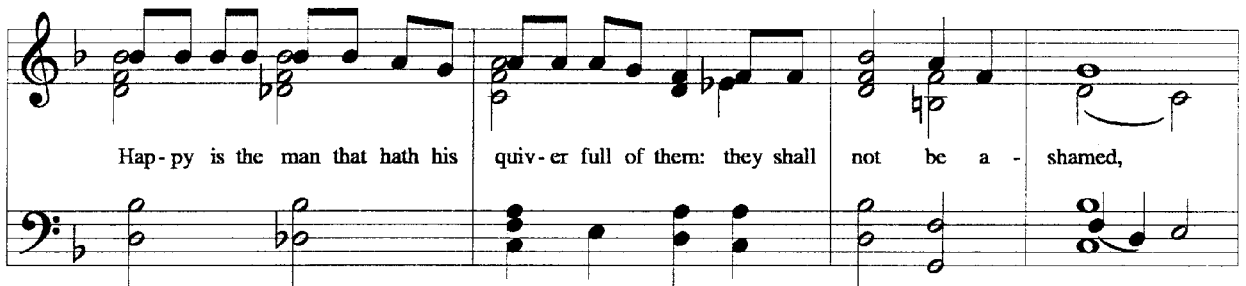
Our Heritage (2)



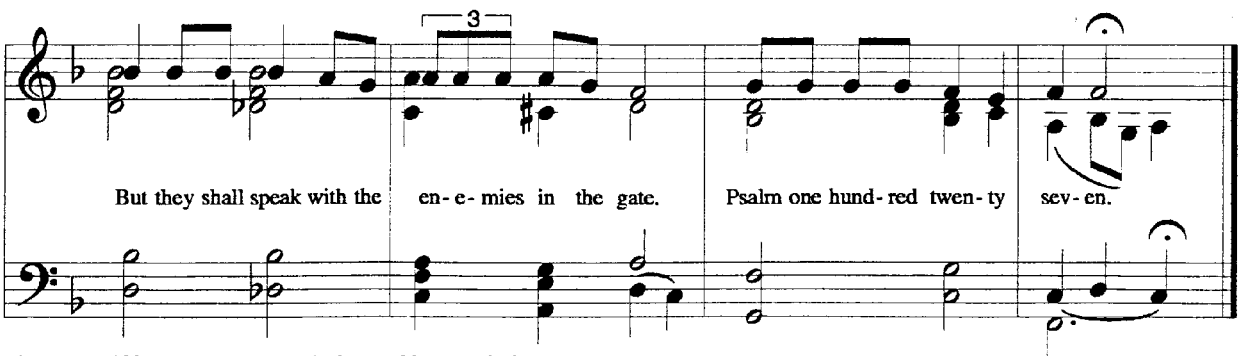
Lo child-ren are a her-i-tage of the Lord: and the fruit of the womb is His re-ward.



As ar-rows are in the hand of a might-y man; so are child-ren of the youth.



Hap-py is the man that hath his quiv-er full of them: they shall not be a-shamed,



But they shall speak with the en-e-mies in the gate. Psalm one hund-red twen-ty sev-en.



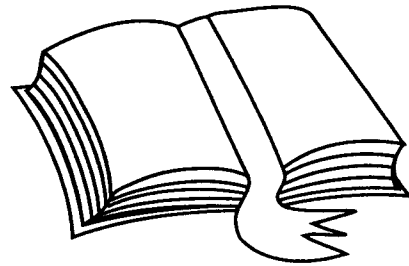
A Training Course

This course is to be used for Homeschool Parents, Teachers,
High School Students, and College Students.

Ten Principles of True Education

This is a training course for homeschool education designed for parents. This course lays the foundation for understanding the principles of true education. It also helps parents to learn how to teach the academics from the Bible. One chapter is especially designed to show how the Master Teacher taught. The course includes ten basic lessons.

You do not have to be a “trained teacher” in the world’s system to be a teacher for God. As you study the principles contained in this course you will realize that no worldly system has this approach, these methods, or objectives. This is the way of education God has given us. This alone will truly develop individuals



who ever more clearly learn by precept and experience, what it is to be filled with the Holy Spirit and reflecting the image of God.

This course will help you to understand the nature of true education. Education is not training for a temporal job. Education is developing the mind, and hence the character, to contemplate the Source of all knowledge and wisdom, so that the individual may change to conform to God’s way, and may be able to think and to reason after Him, that he may know the true basis from which to make decisions and to act for the rest of his life.



Table of Contents

Bible	Ten Principles of True Education		Nature
“Sermon on the Mount”	1	Character Building “The Purpose of True Education”	Rock and Sand
“The Temptation”	2	The Bible the Educator “The Textbook”	Bread
“He Ordained Twelve”	3	The Master Teacher “Methods”	Olive Oil
“Blessing the Children”	4	Illustrations “Remember”	Twig
“The Feast at Simon’s House”	5	The Underteacher “Teacher, Student, and the Mind”	Spikenard
“Days of Conflict”	6	Physical Culture “Mental, Physical, Spiritual”	Tree
“The Voice in the Wilderness”	7	Teach Truth “Books, Drama, Toys, Dress, Music, Finances”	Locust and Honey
“One Thing Thou Lackest”	8	Obedience and Discipline “The Character Developed”	Almond Rod
“The Seed and the Sower”	9	Academics from the Bible “Health, Mathematics, Music, Nature, History/Geography/Prophecy, Language, Voice”	Seed
“To My Father and Your Father”	10	The Higher Course “Continuing Education”	Gravity

Exodus 20:3-17 • Deuteronomy 5:7-21

Ten Principles of God	Ten Principles of Education
1 “Thou shalt have no other gods before me.”	God is the center of true education and character building is the goal to be achieved.
2 “Thou shalt not make unto thee any graven image.”	All forms of false education are to be put away and only the true taught. The Bible is God’s textbook.
3 “Thou shalt not take the name of the Lord thy God in vain.”	God’s name is honored above men in true education for He is the Master Teacher.
4 “Remember the Sabbath day, to keep it holy.”	True education recreates God’s image in His students. “Remember,” there are many illustrations of this principle.
5 “Honour thy father and thy mother.”	True education binds the family together. The parents are the teachers, the child is the student.
6 “Thou shalt not kill.”	True education builds lives for eternity—mentally, physically, and spiritually.
7 “Thou shalt not commit adultery.”	There can be no mingling of true education and false education, the righteous seed with the ungodly. Teach truth!
8 “Thou shalt not steal.”	True education must be taught to our children and not taken from them. Obedience is the very first lesson.
9 “Thou shalt not bear false witness.”	Never teach false education. Teach the academics from the Bible.
10 “Thou shalt not covet.”	Look upon the higher educational course above, and not on things on the earth.

The Life of Jesus is an example of true education.

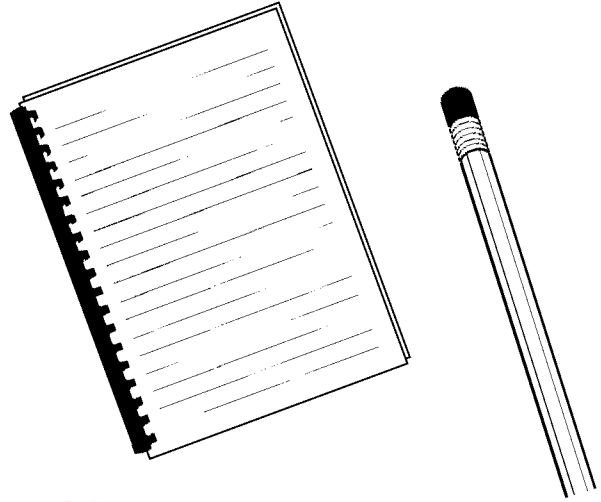


In This Course You Will Find

A Checklist of What Is In This Course

Part I

1. Contents, A Training Course
2. In This Course You Will Find
3. Introduction & Purpose
4. Instructions & Information Form
5. Basic Material List & Backpack Material List
6. Homeschool Education – Questions and Answers
7. **Lesson 1 – Character Building**, “The Purpose of True Education”
8. A set of character quotes to frame and hang on your wall.
These can be found under the title “Character Quotes.”
9. **Lesson 2 – The Bible, the Educator**, “The Textbook”
10. **Lesson 3 – The Master Teacher**, “Methods”
11. Schedule – “The Classroom, Order and Records”
12. Evaluation Sheet I



Part II

13. **Lesson 4 – Illustrations**, “Remember”
14. **Lesson 5 – The Underteacher**, “The Teacher, Student, and the Mind”



15. "Homegrown and Homeschooled," Article on Homeschool

16. **Lesson 6 – Physical Culture**, "Mental, Physical, Spiritual"

17. Evaluation Sheet II

Part III

18. **Lesson 7 – Teach Truth**,
"Books, Books, Books"
"Drama"
"Dress"
"Financial Principles"
"Music Principles"
"Toys and Children's Play"

19. Evaluation Sheet III

Part IV

20. **Lesson 8 – Obedience and Discipline**, "The Character Qualities Lived Out"

21. **Lesson 9 – Teaching the Academics From the Bible**, "Health, Mathematics, Music, Nature, History/Geography/Prophecy, Language, and Voice"

22. **Lesson 10 – The Higher Course**,
"Continuing Education"

23. Evaluation Sheet IV

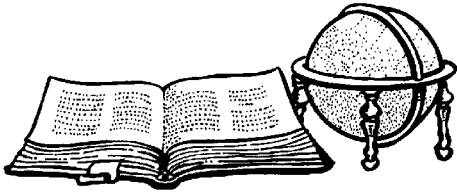
24. Catalogue, "Road Map and Route"

Note:

Print out all covers in each section on yellow paper to use as dividers in this course.

In Lesson 9 print out the first section on yellow. And the rest of the lesson this way—Health cover print on red paper, Mathematics on orange paper, Music on yellow paper, Nature on green paper, History/Geography/Prophecy on Blue paper, Language and Voice on light colored purple paper. See the Covenant Notebook to discover what each color means and why each subject's cover is colored a certain color.





Introduction

What is education all about? What are its objectives, and how do I achieve these objectives? All of life is learning. From conception onward, influences are exerted upon us which affect us. Our responses to these influences form our character. That brings us to the more fundamental question: **What is the object of life? What are worthy ideals and objectives to be attained in life?** Only as we have our objective in mind can we judge a system of education in terms of whether or not it is contributing to these ideals and objectives in the best possible way.

The great object of life is the development of character. **What forms our epitaph at the end of our lives?** It is not what we have done so much as what we have become. Our great Example, the Lord Jesus Christ, continually sought to draw attention not to what He did, but to who He was. Only by understanding who He was can we truly comprehend what He did. His actions flowed out from His character.

Our Lord Jesus Christ showed us the character of God in human form, and gave us the true Example of what we could be like. The reflection of this example in our lives has been almost completely obliterated. The true object of life and the true object

of education is the restoration of this character in us. The character we develop here, formed after the divine likeness, is the only attainment we can take from this world to the next. How important it is that this character be properly founded and carefully built. Character is built day by day through the choices we make and the things we do. It permeates everything in our lives—large or small.

Development of character begins with repentance—comprehending our failings and weaknesses as we contemplate our divine Example—and faith, believing that through His power we may overcome and progress to become like Him. It involves hard battles with self in seeking to change our imperfections, and is also practical, in working to help others.

This work is a continual work for parents, teachers, and children. We are all constantly learning in the school of Christ. In teaching others, we ourselves learn. In this course we seek to present *Ten Principles of True Education*, which are of relevance to all who seek to attain God's ideal. We study character building, the textbook of education, and the methods of the Master Teacher. As we study these, we begin to see the scope of education and that all who would be teachers are also continual learners.

Purpose of This Course

This course is a preparation for all, that they may learn for themselves, and be better prepared to teach others around them, or their own children, in God's revealed way.

You do not have to be a "trained teacher" in the world's system to be a teacher for God. As you study the principles contained herein, you will realize that no worldly system has this approach, these methods, or these objectives. Yet this is God's true way. This is the way of education God has given us. This alone will truly develop individuals who ever more clearly learn by precept and experience what it is to be filled with the Spirit and reflecting the image of God.

This course will help you to understand the nature of true education. Education is not training for a temporal job. Education is developing the mind, and hence the character, to contemplate the Source of all knowledge and wisdom, so that the individual may change to conform to Him, and may be able to think and to reason after Him, that he may know the true basis from which to make decisions and to act for the rest of his life.

Education and training proceed together. Training is learning to develop the individual's abilities and apply them in useful service. To develop a well-rounded character does not mean specializing in one narrow area. It means learning to use the mind and hands in many ways, and applying character qualities to whatever the task may be. This is taught throughout this course.

We are all individuals. Education does not crush individuality but allows the person to develop, in his or her own way, as a reflector of God's character. There is much interaction in this method—developing the oral abilities as well as the written. The person learns what the true sources of knowledge are and how to research them and discover information for themselves without having to rely on other individuals. From this information they make their judgments, and exert the will to carry them out in action, in a life of service to God and man.

May this course help you to be a learner and teacher of God's true method of education, and may you have the image of God restored in your character as you walk with Him and learn of Him.

**True Education
does not crush individuality
but develops it.**

**Individuality, and power
to think right thoughts
and do them.**

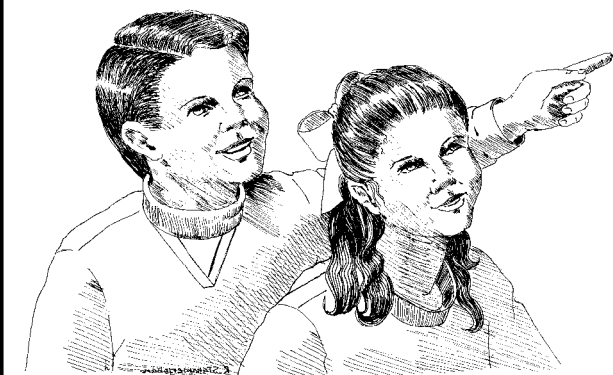
Character Qualities Covered in SonLights' Lessons

Would you like to have these character qualities?

Would you like your children to have these character qualities?

These are taught in SonLight's *Family Bible Lessons* from birth through 1st grade and the School Program grades 2-8, and 9-12, "*The Desire of All Nations.*"

Character is power.
The silent witness
of a true, unselfish,
godly life
carries an almost
irresistible influence.



Family Bible Lessons

Alertness
Boldness
Carefulness
Caring
Cheerfulness
Cleanliness
Comfort
Courage
Courteousness
Courtesy
Diligence
Economy
Thrift
Encouragement
Faith
Forgiveness
Friendliness
Giving
Gladness
Healthfulness
Helpfulness
Honesty
Honorableness

<i>Family Bible Lessons</i> continued	Grades 2-8, <i>"The Desire of All Nations"</i>	Grades 9-12, <i>"The Desire of All Nations"</i>
<p> Hopefulness Humbleness Integrity Kindness Courteousness Love Neatness Obedience Orderliness Peacefulness Perseverance Purity Quietness Regularity Reserve Respectfulness Reverence Self-control Self-denial Simplicity Thankfulness Thoughtfulness Trustfulness Truthfulness Unselfishness Watchfulness </p>	<p> Love Diligence Alertness Humbleness Discernment Integrity Truthfulness Obedience Gentleness Submissiveness Receptiveness Purity Self-denial Trustfulness Simplicity Respectfulness Justice Mercy Patience Selflessness Giving Faith Healthfulness Faithfulness </p>	<p> Forbearance Perceptiveness Joyfulness Happiness Sympathy Perseverance Promptness Reverence Willingness Thoroughness Kindness Respectfulness Restfulness Peacefulness Hopefulness Forbearance Stillness Carefulness Thankfulness Calmness Gladness Earnestness Healthfulness Gratefulness </p>



Instructions

Read this before proceeding!

- Take time to make a list of goals you would like to see accomplished in the education of your children.

- Husbands and wives, set aside a time each day when you can do these lessons together. Discuss what you have learned and ask “*what sayeth the Scriptures?*”

- Space has been provided in your lessons for writing notes. Please use it!

- Do each lesson completely! Read all of the material in this course, and spend time thinking it through.

- The evaluation sheets are for your review.

- The following materials will not be included with this course, but will be needed to study with it.

KJV Bible

*Education**

*Thoughts From the Mount of Blessing**

*The Desire of Ages**

*Patriarchs and Prophets**

*Humility***

Waldenses, The Church

*in the Wilderness****

- If you have any questions or need counseling, call SonLight at (509) 684-6843 between the hours of 9:00-12:00 a.m. (Pacific Time Zone), Monday through Thursday.

“Apply thine heart unto instruction,
and thine ears to the words of knowledge.”

Proverbs 23:12

“Get wisdom, get understanding...forget it not;
Wisdom is the principal thing; therefore get wisdom:
and with all thy getting get understanding.”

Proverbs 4:7

*E.G. White **Andrew Murray ***SonLight

Information Form

This form is to used when teaching this course.

Name (Last) _____ (First/Husband)_____

(First/Wife)_____ List children by age, include full

names, and birthdates.

(1)_____

For Office Use

(2)_____

(3)_____

(4)_____

(5)_____

(6)_____

Address _____

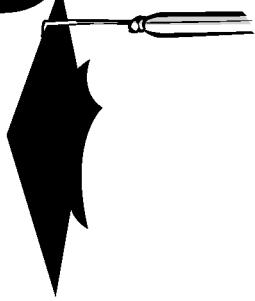
City _____ State _____ Zip _____

Phone _____ Fax/E-Mail _____

What grades have each of your children completed? _____

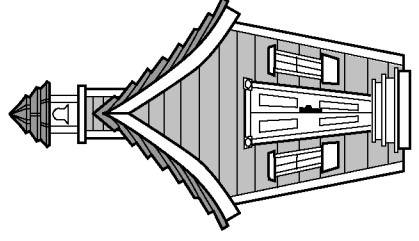
From a scale of 1(low)-10 (high), how would each of your school age children rate in reading, spelling, speaking? _____

Teaching Certificate



This is to certify that _____
has successfully completed the homeschool teaching
course, Ten Principles of True Education on this
the _____ day of _____ of _____.

Signed by director _____
on behalf of SonLight Education Center.



This Certifies That

has complete the course,
“Ten Principles of True Education”
a training program for homeschool education,
and is awarded this
Certificate of Achievement

In _____ this _____ day of 20____

SonLight Education Center



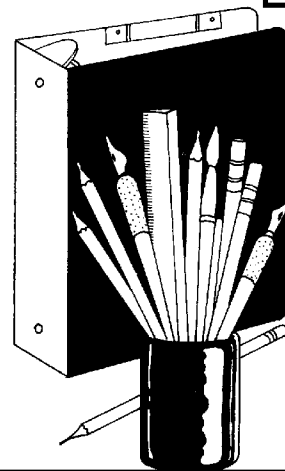
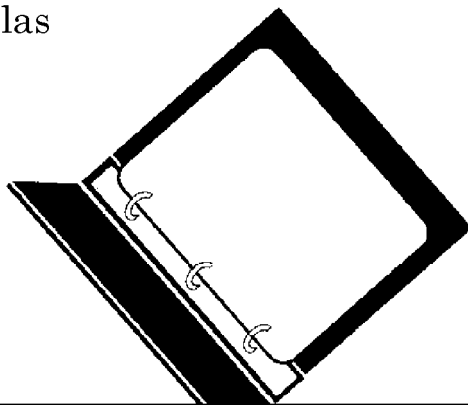
Basic Material List

For the Homeschool Classroom

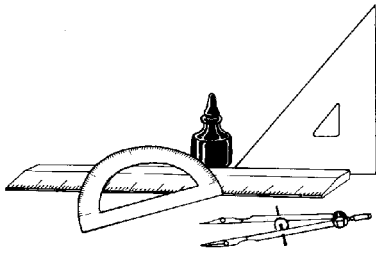
Authorized Bible Vindicated by B.G. Wilkinson
Bible, KJV (Large print for younger students)
Bible Atlas
Bible Dictionary
Bible Marking Pencils
Backpack, portable classroom (See the list for this.)
Blackboard
CD Player
The Desire of Ages, Book
The Desire of Ages Study Guide*
Dictionary, Children's
Dictionary, Noah Webster's 1828
Encyclopedia (World Book is an excellent one. Advertise in a local paper for a used set) **optional**
English Handbook, A Good
File folders for each subject
Flash Cards for Addition, Subtraction, Multiplication, and Division
Health Books
Natural Remedies, by A. Thrash** **optional**
More Natural Remedies, by A. Thrash **optional**
Lined Cards for spelling words (4" x 6" – 10 cm x 15 cm)
New Treasury of Scriptural Knowledge, The
Strong's Exhaustive Concordance
Synonym Finder, The by J. I. Rodale
World Atlas

See www.e-sword.net for maps, *Noah Webster 1828 Dictionary*, *The Treasury of Scriptural Knowledge*, *Strong's Exhaustive Concordance*, and other resources, free to anyone who would like to use them.

Do This At Once!
In this course, *The Ten Principles of True Education* you will need to read two books—*Studies in Christian Education* and *Living Fountains and Broken Cisterns*, both by E. A. Sutherland.

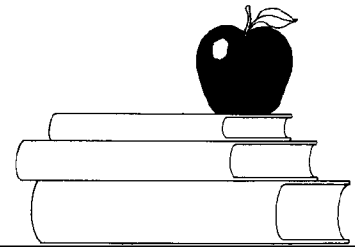


*From SonLight
**Also *Prescription for Nutritional Healing* by Phyllis A. Balch, and James F. Balch



Backpack

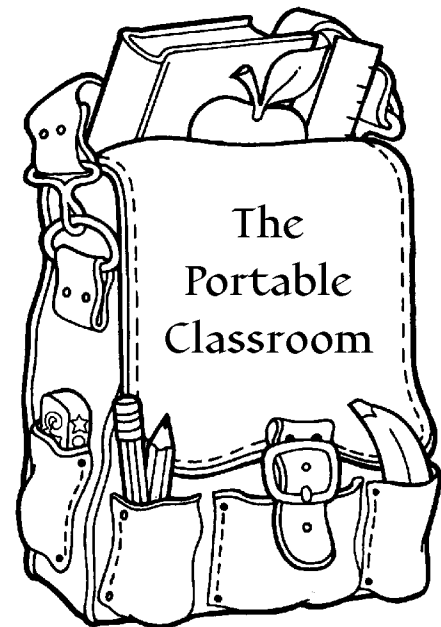
The Portable Classroom



- Bible – pocket (T, C)
- Binoculars (T)
- Blackboard (lap) – chalk and eraser (T, C)
- Clipboard (T, C)
- Colored pencils (C)
- Dictionary (pocket) (T)
- First Aid Kit, small (T)
- Guides, Pocket – birds, butterflies, plants, trees, stars, wildflowers, animals or others for your area when needed (T)
- Hymnal – pocket (T, C)
- Identifying Animal Tracks* or similar book (T)
- Jars – small with holes in lid (C)
- Labels or jars and bags (T)
- Magnifying Glass (T, C)
- Marking Pencils for Bible (T, C)
- Nature Study Book* by SonLight (T, C)
- Note Pad (3” x 5”) (T, C)
- Paintbrush for pushing caterpillars, and other small creatures in the jar (T, C)
- Pencil (T, C)
- Pocket Knife (T, C)
- Rulers (6” and 12”) (T, C)
- School Lesson (s) for the day by SonLight (T, C)
- Scissors (T, C)
- Thesaurus, Pocket (T, C)
- Tweezers for picking up small items (T, C)
- Water Bottle for drinking (T, C)
- Ziplock Sandwich Bags (C)
- Whatever other items you may need!

Keep as much as possible packed at all times so there is not much preparation and when the student is restless take the classroom out-of doors.

Plan ahead so you will be packed and ready for the outside classroom. It could be called the “School of the Air.”



• T – Things for teacher’s backpack • C – Things for child’s backpack

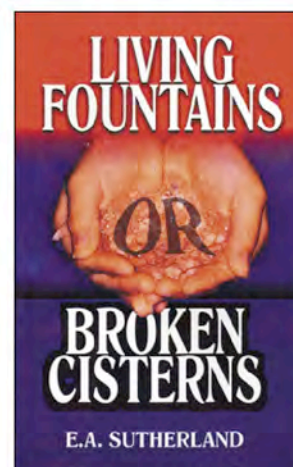
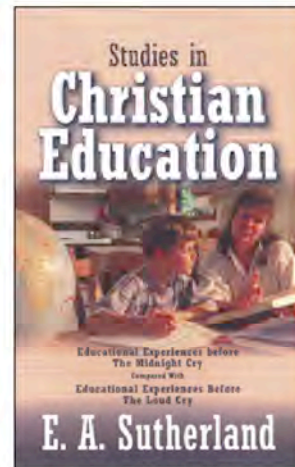
Do This At Once!

In this course, *Ten Principles of True Education* you will need to read two books—*Studies in Christian Education and Living Fountains and Broken Cisterns* by E. A. Sutherland. Go on the Web and find them.

Studies in Christian Education – We need to prepare our youth now. This book gives the heavenly blueprint for education.

Living Fountains or Broken Cisterns – God says, “My people have committed two evils; they have forsaken me the fountain of living waters, and hewed them out cisterns, broken cisterns, that can hold no water” (Jeremiah 2:13). This book teaches the history of education and the growth of Protestantism, the close relationship ever existing between the latter and true methods of education led to a careful study of the educational system of the nations of the earth, especially of those nations which have exerted a lasting influence upon the world’s history. The present volume is the result of that study.

Other volumes that will be a blessing to your study about “True Education” is: *Education* by E. G. White and *The Bible in Education* by A. T. Jones.



Words from a Heavenly Instructor

In the night season I was in a large company where the subject of education was agitating the minds of all present. Many were bringing up objections to changing the character of the education which has long been in vogue. One who has long been our instructor was speaking to the people. He said: "The subject of education should interest the whole Seventh-day Adventist body. The decisions regarding the character of our schoolwork should not be left wholly to principals and teachers."

Some were strenuously urging the study of infidel authors and were recommending the very books which the Lord has condemned, and which, therefore, should not in any way be sanctioned. After much earnest conversation and discussion our instructor stepped forward, and, taking in his hand books that had been earnestly advocated as essential to a higher education, he said: "Do you find in these authors sentiments and principles that make it altogether safe to place them in the hands of students? Human minds are easily charmed by Satan's lies; and these works produce a distaste

for the contemplation of the word of God, which, if received and appreciated, will ensure eternal life to the receiver. You are creatures of habit and should remember that right habits are blessings both in their effect on your own character and in their influence for good over others; but wrong habits, when once established, exercise a despotic power and bring minds into bondage. If you had never read one word in these books you would today be far better able to comprehend that Book which, above all other books, is worthy to be studied, and which gives the only correct ideas regarding higher education.

"The fact that it has been customary to include these authors among your lessonbooks, and that this custom is hoary with age, is no argument in its favor. Long use does not necessarily recommend these books as safe or essential. They have led thousands where Satan led Adam and Eve—to the tree of knowledge of which God has forbidden us to eat. They have led students to forsake the study of the Scriptures for a line of study that is not essential. If students thus ed-

ucated are ever fitted to work for souls, they will have to unlearn much that they have learned. They will find the unlearning a difficult work; for objectionable ideas have taken root in their minds like weeds in a garden, and as a result some will never be able to distinguish between right and wrong. The good and the evil have been mingled in their education. The faces of men have been uplifted for them to behold, and the theories of men have been exalted; so that as they attempt to teach others, the little truth which they are able to repeat is interwoven with the opinions and sayings and doings of men. The words of men who give evidence that they have not a practical knowledge of Christ should find no place in our schools. They will be hindrances to proper education.

“You have the word of the living God, and for the asking you may have the gift of the Holy Spirit to make that word a power to those who believe and obey. The Holy Spirit’s work is to guide into all truth. When you depend on the word of the living God with heart and mind and soul, the channel of communication will be unobstructed. Deep, earnest study of the word under the guidance of the Holy Spirit will give you fresh manna, and the same Spirit will make its use effectual. The exertion

made by the youth to discipline the mind for high and holy aspirations will be rewarded. Those who make persevering efforts in this direction, putting the mind to the task of comprehending God’s word, are prepared to be laborers together with God.

“The world acknowledges as teachers some whom God cannot endorse as safe instructors. By these the Bible is discarded, and the productions of infidel authors are recommended as if they contained those sentiments which should be woven into the character. What can you expect from the sowing of this kind of seed? In the study of these objectionable books the minds of teachers as well as of students become corrupted, and the enemy sows his tares. It cannot be otherwise. By drinking of an impure fountain, poison is introduced into the system. Inexperienced youth taken over this line of study receive impressions which lead their thoughts into channels that are fatal to piety. Youth who have been sent to our schools have learned from books which were thought to be safe because they were used and encouraged in the schools of the world. But from the worldly schools thus followed many students have gone forth infidels because of the study of these very books.

“Why have you not extolled the word of God above every human production? Is it not enough to keep close to the Author of all truth? Are you not satisfied to draw water fresh from the streams of Lebanon? God has living fountains from which to refresh the thirsty soul, and stores of precious food with which to strengthen the spirituality. Learn of Him, and He will enable you to give to those who ask a reason of the hope that is within you. Have you thought that a better knowledge of what the Lord has said would have a deleterious effect upon teachers and students?”

There was a hush in the assembly, and conviction came upon each heart. Men who had thought themselves wise and strong saw that they were weak and lacking in the knowledge of that Book which concerns the eternal destiny of the human soul.

The messenger of God then took from the hands of several teachers those books which they had been making their study, some of which had been written by infidel authors and contained infidel sentiments, and laid them aside, saying: “There never has been a time in your lives when the study of these books was for your present good and advancement, or for your future, eternal good. Why will you fill your

shelves with books that divert the mind from Christ? Why do you spend money for that which is not bread? Christ calls you: ‘Learn of Me; for I am meek and lowly in heart.’ You need to eat of the Bread of life which came down from heaven. You need to be more diligent students of the Holy Scriptures and to drink from the living Fountain. Draw, draw from Christ in earnest prayer. Obtain a daily experience in eating the flesh and drinking the blood of the Son of God. Human authors can never supply your great need for this time; but by beholding Christ, the Author and Finisher of your faith, you will be changed into His likeness.”

Placing the Bible in their hands, he continued: “You have little knowledge of this book. You know not the Scriptures nor the power of God, nor do you understand the deep importance of the message to be borne to a perishing world. The time past has shown that both teachers and students know very little in regard to the awful truths which are living issues for this time. Should the third angel’s message be proclaimed in all lines to many who stand as educators, it would not be understood by them. Had you the knowledge which comes from God, your whole being would proclaim the truth of the living God to a world dead in trespasses and sins.

But books and papers that contain little of present truth are exalted, and men are becoming too wise to follow a *‘Thus saith the Lord.’*

“By every teacher in our schools the only true God is to be uplifted, but many of the watchmen are asleep. They are as the blind leading the blind. Yet the day of the Lord is right upon us. As a thief it is coming with stealthy tread, and it will take unawares all who are not watching. Who among our teachers are awake and as faithful stewards of the grace of God are giving the trumpet a certain sound? Who are proclaiming the message of the third angel, calling the world to make ready for the great day of God? The message we bear has the seal of the living God.”

Pointing to the Bible he said: “The Scriptures of the Old and New Testaments are to be combined in the work of fitting a people to stand in the day of the Lord. Earnestly improve your present opportunities. Make the word of the living God your lessonbook. If this had always been done, students lost to the cause of God would now be missionaries. Jehovah is the only true God, and He is to be revered and

worshiped. Those who respect the words of infidel authors and lead students to look upon these books as essential in their education lessen their faith in God. The tone, the spirit, the influence of these books is deleterious to those who depend on them for knowledge. Influences have been brought to bear upon the students that have led them to look away from Christ, the Light of the world, and evil angels rejoice that those who profess to know God deny Him as He has been thus denied in our schools. The Sun of Righteousness has been shining upon the church to dispel the darkness and to call the attention of God’s people to the preparation essential for those who would shine as lights in the world. Those who receive this light will comprehend it; those who do not receive it will walk in darkness, knowing not at what they stumble. The soul is never safe unless it is under the divine guidance. Then it will be led into all truth. The word of Christ will fall with living power upon obedient hearts; and through the application of divine truth the perfect image of God will be reproduced, and in heaven it will be said: *‘Ye are complete in him’*” (Colossians 2:10).

—6 Testimonies 162-167